

A Tracer Study Report of
Yagyodaya Dudhnath Tharu Multiple Campus
(Graduates of 2024)



Submitted to
University Grants Commission Sanothimi, Bhaktapur
Nepal

Submitted By
Yagyodaya Dudhnath Tharu Multiple Campus
Suddhodhan-3, Rupandehi

ACKNOWLEDGEMENT

We are deeply grateful for the opportunity to submit this Tracer Study Report to the University Grants Commission Nepal. Presenting this study, which was completed as a core part of our campus quality improvement initiatives, brings us a great sense of achievement.

We owe special thanks to Mr. Somnath Sharma from the Campus Management Committee and our Campus Chief, Mr. Tanak Prasad Poudel. Their guidance and continuous support were key to getting this report into its final shape. We also sincerely appreciate the help of our guardians, committee members, the Free Student Union, Alumni Association, Parent Teacher Association, and everyone else who supported us along the way.

Additionally, we thank our department heads, teachers, staff, and students for their hands-on assistance throughout these activities. Our thanks also go to the employers and organizations that provided valuable data about our graduates, as well as the partner campuses that shared helpful ideas on how to organize our report's appendices.

Moti Raj Gautam

Team Leader Graduate Report Preparation

Yagyodaya Dudhnath Tharu Multiple Campus

EXECUTIVE SUMMARY

Yagyodaya Dudhnath Tharu Multiple Campus is a non-profit, community-based college that provides accessible education to students from lower-income backgrounds in the local area. The campus offers bachelor's degrees in management (BBS) and Education (B.Ed.) and master's program in MBS.

This tracer study was conducted to help the campus understand where its graduates are today specifically looking at their employment status, plans for further study, and overall views on the strengths and weaknesses of our educational programs.

The study covers 27 graduates from the 2024 graduating class. To gather data, our tracer study committee, staff, and former students worked together through the campus EMIS unit, reaching out via direct campus visits, phone calls, and online messages between Baishakh 25 and Sharwan 25, 2083 B.S. We used the standard questionnaire provided by UGC Nepal and analyzed the collected responses using basic frequency counts.

Objectives of the Study

The primary goal of this study is to track what our graduates are doing after completing their degrees. Specifically, it aims to:

- Locate graduates and collect updated information on their current jobs, further studies, and daily activities.
- Review and analyze the feedback provided by the graduates.
- Offer recommendations to help the campus improve its academic programs and services.

LIST OF ABBREVIATIONS

B.Ed.	Bachelor of Education
BBS	Bachelor of Business Studies
MBS	Master of Business Studies
TU	Tribhuvan University
UGC	University Grants Commission
QAA	Quality Assurance and Accreditation
IQAC	Internal Quality Assurance Committee
EMIS	Education Management Information System
ICT	Information and Communication Technology
SQC	Student Quality Circle
FSU	Free Student Union
PSC	Public Service Commission
VAT	Value Added Tax
LMS	Learning Management System
RMC	Research Management Cell
NepJOL	Nepal Journals Online
E&S	Environmental and Social

SEA/SH Sexual Exploitation and Abuse / Sexual Harassment

B.S. Bikram Sambat

AD Anno Domini

RM Rural Municipality

YDMC Yagyodaya Dudhnath Tharu Multiple Campus

TABLE OF CONTENTS

ACKNOWLEDGEMENT	ii
EXECUTIVE SUMMARY.....	iii
LIST OF ABBREVIATIONS	iv
TABLE OF CONTENTS	vi
LIST OF TABLES	vii
1. INTRODUCTION	1
1.1 Background and Rationale	1
1.2 Objectives of the Study	1
1.3 Institutional arrangements to conduct the study	2
1.4 Graduate batch taken for the study	2
1.5 Data Collection Instruments and Approach	2
1.6 Scope and Limitations of the Study	2
2. DATA PRESENTATION AND ANALYSIS	4
2.1 Employment and further study status of the graduates	4
2.2 Issues Related to the Quality and Relevance of Programs	6
2.3 Programs' Contribution to Graduates' Professional and Personal Development	8
2.4 Issues Related to Teaching/Learning, Teacher Student Relationship and Education Delivery Efficiency	9
2.5 Issues Related to Facilities such as Library, Laboratory, Canteen, Sports Facilities and Urinals	11
3. MAJOR FINDINGS	14
4. IMPLICATIONS TO INSTITUTIONAL REFORM.....	18
5. CONCLUSION AND RECOMMENDATIONS	21
5.1 Conclusion	21
5.2 Recommendations	21
ANNEX.....	24

LIST OF TABLES

Table 1: Employment Status of the Graduates.....	4
Table 2: Employed Organization Types.....	5
Table 3 : Graduates' Involvement in Further Study	5
Table 4 : Ratings Based on Relevance of the Program to Professional (job) Requirements	6
Table 5 : Ratings Based on Extracurricular Activities	7
Table 6 : Ratings Based on Problem Solving Ability	7
Table 7 : Ratings Based on Work Placement/Attachment/Internship	8
Table 8 : Caste wise Contribution toward the Program	8
Table 9 : Ratings Based on Teaching Learning Environment.....	9
Table 10 : Ratings Based on Quality of Education Delivered	10
Table 11: Ratings Based on Teacher Student Relationship.....	10
Table 12 : Ratings Based on Library Facility	11
Table 13: Ratings Based on Lab Facility	12
Table 14: Ratings Based on Sports Facility	12
Table 15: Ratings Based on Canteen/Urinal	13

1. INTRODUCTION

1.1 Background and Rationale

Yagyodaya Dudhnath Tharu Campus in Rupandehi started its first bachelor-level class in 2060 B.S. Since then, nineteen batches of students have graduated from our BBS, B.Ed. and MBS programs.

While over four hundred of our graduates are now working locally, nationally, and internationally, we have not had exact figures on their career outcomes or overall impact. To address this, we needed to review our teaching quality and gather direct feedback from our former students. We wanted to see how many of them are currently employed, running their own businesses, or continuing their studies.

Our campus officially earned QAA certification from UGC Nepal on January 26, 2025. This tracer study is an essential requirement to maintain our quality standards and participate in the UGC's quality enhancement program.

More importantly, this study helps us see what our campus is doing well and where we need to improve. By listening to our graduates' real experiences, we gain a clear picture of how our degrees perform in the job market. Their feedback will help us make smart choices for the future, update our programs, and run the college more effectively.

1.2 Objectives of the Study

The study has the following objectives:

- To trace out the g graduates and receive information regarding their employment
- status, further studies and other activities.
- To analyze the information and feedback received from the graduates.
- To suggest the institution for further improvements.

1.3 Institutional arrangements to conduct the study

The campus has set up several departments and committees, each with clear duties. The Internal Quality Assurance Committee officially decided to conduct a tracer study for the 2024 graduates. To get the work done, the Public Information and Employment Cell joined forces with the Research and Consultancy Committee. Their team held a meeting to divide up the responsibilities.

Our EMIS unit was tasked with gathering the survey data from graduates across different areas, while Mr. Moti Raj Gautam was assigned to write up the final report.

1.4 Graduate batch taken for the study

The 2024 graduate batch was selected for this study. A total of 27 students were included, consisting of 9 B.Ed. students, 15 BBS students, and 3 MBS students.

1.5 Data Collection Instruments and Approach

A questionnaire developed by the University Grants Commission (UGC) was used as the main tool for data collection. Wherever possible, graduates were contacted at their homes or workplaces, and the questionnaires were provided to them for completion and return.

Some graduates visited the campus and completed the questionnaires there. Graduates who were living outside the local area were contacted by telephone, and their responses were collected through telephone interviews based on the questionnaire. Information was also collected from some graduates through the internet.

1.6 Scope and Limitations of the Study

The study covers graduates from the 2024 batch of B.Ed., BBS, and MBS programs. It focuses on collecting information about their educational experience, employment status, further studies, and the relevance of their education to their current work and career.

The study is limited to the graduates who could be contacted and who provided the required information. Some graduates were living outside the local area, so their information was

collected through telephone and online communication. Therefore, the findings are based on the responses received from the selected graduates.



2.DATA PRESENTATION AND ANALYSIS

2.1 Employment and further study status of the graduates

This section describes the further study persuasion of graduates. It presents enrollment of graduates in higher education in different disciplines. The following table shows status graduates' involvement in further study.

Table 1: Employment Status of the Graduates

Employment Status	B.Ed.	BBS	MBS	Total Frequency	Percent
Employed	6	6	3	15	55.56%
Self Employed	2	-	-	2	7.41%
Unemployed	1	9	-	10	37.04%
Grand Total	9	15	3	27	100.00%

The table no 1 data shows the employment situation of **27** graduates from B.Ed., BBS, and MBS programs. Here is a simple but deeper interpretation suitable for a tracer study report. Out of 27 graduates 15 graduates (55.56%) are employed, 2 graduates (7.41%) are self-employed, and 10 graduates (37.04%) are unemployed.

This means that 17 graduates (62.97%) are engaged in some form of employment, either through regular employment or self-employment. However, more than one-third of the graduates remain unemployed, which indicates a need for stronger career support, job placement, practical skills, and entrepreneurship opportunities.

Among the 9 B.Ed. graduates, 6 are employed, 2 are self-employed, and only 1 is unemployed. Therefore, 8 out of 9 B.Ed. graduates (88.89%) are economically engaged. This is a relatively positive result. It suggests that the B.Ed. program is providing qualifications that can support graduates in entering employment or creating their own economic activities.

The BBS group has the largest number of graduates 15 out of 27. However, this group also has the highest unemployment. This is an important finding for the campus. The relatively high unemployment among BBS graduates may indicate a gap between academic knowledge and the practical skills demanded by the labor market. Additional training in accounting software,

banking, taxation, digital skills, entrepreneurship, communication, internships, and job preparation could improve their employment prospects.

Although the number of MBS graduates is small, this is a very encouraging result. It may indicate that higher-level business education improves graduates' employment opportunities. However, because the sample consists of only three graduates, this result should not be generalized to all MBS graduates.

Table 2: Employed Organization Types

Employed Organization	B.Ed.	BBS	MBS	Total Frequency	Percent
Government	2	2	2	6	35.29%
Private	8	6	3	17	64.71%
Grand Total	10	8	5	23	100.00%

Overall, the table no 2 data shows that 17 graduates (64.71%) are working in the private sector, while 6 graduates (35.29%) are employed in government organizations. Private-sector employment is higher across all three programs, with B.Ed. graduates having the highest number (8), followed by BBS (6) and MBS (3). This indicates that the private sector is the main source of employment for graduates, while government employment accounts for about one-third of the employed graduates.

Table 3 : Graduates' Involvement in Further Study

Further Study	B.Ed.	BBS	MBS	Frequency	Percent
Not planned	8	9	3	20	74.07%
Planned	1	6	0	7	25.93%
Grand Total	9	15	3	27	100.00%

The table no 3 data shows that B.Ed. graduates have the lowest interest in further study, with 8 of 9 graduates (88.89%) not planning to continue and only 1 (11.11%) planning further study. Among BBS graduates, 9 of 15 (60%) are not planning further study, while 6 (40%) plan to continue their education. All 3 MBS graduates (100%) are not planning further study. Overall,

BBS graduates show comparatively greater interest in higher education, while most B.Ed. and MBS graduates are not planning further study.

2.2 Issues Related to the Quality and Relevance of Programs

This section presents the graduates' views on the quality and relevance of the academic programs offered by the campus. Graduates were asked to rate different aspects of their academic experience, including the relevance of the program to their professional requirements, extracurricular activities, problem-solving skills, internship and work placement opportunities, teaching and learning environment, IT skills, teacher-student relationships, library facilities, laboratory facilities, and basic facilities such as canteen and toilets. The responses help to identify the strengths of the programs as well as areas that need improvement from the graduates' perspective.

Table 4 : Ratings Based on Relevance of the Program to Professional (job) Requirements

Rating Level	Frequency
Excellent	6
Good / Average	10
Very Good	8
Weak	2
Very Weak	1
Grand Total	27

The table no 4 data shows that most graduates are satisfied with the relevance of the program. Out of 27 graduates, 6 (22.22%) rated it Excellent, 8 (29.63%) rated it Very Good, and 10 (37.04%) rated it Good/Average. Thus, 24 graduates (88.89%) gave a positive or average rating. Only 2 graduates (7.41%) rated it Weak and 1 (3.70%) rated it Very Weak. Overall, the result indicates that graduates generally find the programs relevant to their professional and job requirements, although there is still some scope for improvement.

Table 5 : Ratings Based on Extracurricular Activities

Rating Level	Frequency
Excellent	9
Good / Average	5
Very Good	8
Weak	5
Grand Total	27

The table no 5 data shows that graduates are generally satisfied with the extracurricular activities of the campus. Out of 27 graduates, 9 (33.33%) rated them Excellent, 8 (29.63%) rated them Very Good, and 5 (18.52%) rated them Good/Average. Thus, 22 graduates (81.48%) gave a positive rating. However, 5 graduates (18.52%) rated the activities as Weak, showing that there is still a need to improve and provide more diverse extracurricular activities for students.

Table 6 : Ratings Based on Problem Solving Ability

Rating Level	Frequency
Excellent	7
Good / Average	6
Very Good	7
Weak	7
Grand Total	27

The table no 6 data shows that graduates have a mixed view of their problem-solving ability. Out of 27 graduates, 7 (25.93%) rated it Excellent, 7 (25.93%) Very Good, and 6 (22.22%) Good/Average. Thus, 20 graduates (74.07%) gave a positive or average rating. However, 7 graduates (25.93%) rated their problem-solving ability as Weak, indicating that more practical activities, case studies, group work, and problem-based learning could help improve this skill.

Table 7 : Ratings Based on Work Placement/Attachment/Internship

Rating Level	Frequency
Excellent	11
Good / Average	3
Very Good	6
Very Weak	5
Weak	2
Grand Total	27

The table no 7 shows that most graduates were satisfied with their work placement, attachment, or internship experience. Among the 27 graduates, 11 (40.74%) rated it as Excellent, 6 (22.22%) as Very Good, and 3 (11.11%) as Good/Average. Thus, 20 graduates (74.07%) gave positive or average ratings. However, 7 graduates (25.93%) rated the experience as Weak or Very Weak. This indicates that work placement and internship activities are generally effective, but there is still a need to improve placement opportunities, supervision, and practical exposure for some students.

2.3 Programs' Contribution to Graduates' Professional and Personal Development

This section examines the contribution of the academic programs to the professional and personal development of graduates. The analysis considers graduates' background by gender, ethnicity and caste, as well as their enrollment across different academic programs. It also presents the findings program-wise, including Management and Education programs. The information helps to understand whether the programs have provided graduates with useful knowledge, skills, confidence and opportunities for their professional and personal growth. Where data are available, the findings are also compared over different years to identify changes and trends in graduate enrollment and development.

Table 8 : Caste wise Contribution toward the Program

Caste	Frequency	Percent
Brahmin	15	55.56%

Janajati	6	22.22%
Chhetri	2	7.41%
Madheshi	2	7.41%
Thakuri	1	3.70%
Muslim	1	3.70%
Grand Total	27	100.00%

The table no 8 data shows caste-wise distribution that Brahmin graduates have the highest representation, with 15 graduates (55.56%) of the total respondents. Janajati graduates account for 6 (22.22%), followed by Chhetri and Madheshi with 2 graduates each (7.41%). Thakuri and Muslim graduates have 1 graduate each (3.70%). Overall, the findings indicate that the programs have participation from different caste groups, although Brahmin graduates constitute more than half of the respondents. The representation of Janajati and other caste groups also shows that the programs are serving students from diverse social backgrounds.

2.4 Issues Related to Teaching/Learning, Teacher Student Relationship and Education

Delivery Efficiency

This section examines graduates' views on the teaching and learning environment, teacher student relationship, and the effectiveness of education delivery at the campus. It focuses on how graduates experienced the teaching methods, interaction with teachers, learning environment, and overall delivery of academic programs. The following table presents the graduates' ratings of the teaching and learning environment.

Table 9 : Ratings Based on Teaching Learning Environment

Rating Level	Frequency
Excellent	12
Good / Average	3
Very Good	9
Weak	3
Grand Total	27

The table no 9 findings show that graduates generally have a positive view of the teaching and learning environment. Out of 27 graduates, 12 (44.44%) rated the environment as Excellent, while 9 (33.33%) rated it as Very Good. Similarly, 3 (11.11%) rated it as Good/Average and 3 (11.11%) as Weak. Thus, 21 graduates (77.78%) gave positive ratings of Excellent or Very Good. Overall, the results indicate that the campus provides a satisfactory teaching and learning environment, although there is still scope for further improvement to address the concerns of graduates who gave lower ratings.

Table 10 : Ratings Based on Quality of Education Delivered

Rating Level	Frequency
Very Good	11
Excellent	10
Good / Average	4
Weak	2
Grand Total	27

The table no 10 findings show that graduates generally have a positive view of the quality of education delivered by the campus. Out of 27 graduates, 11 (40.74%) rated the quality as Very Good, while 10 (37.04%) rated it as Excellent. Similarly, 4 graduates (14.81%) rated it as Good/Average and 2 (7.41%) rated it as Weak. Overall, 21 graduates (77.78%) gave positive ratings of Very Good or Excellent. This indicates that the quality of education delivered by the campus is generally satisfactory, while there is still some scope for further improvement to address the concerns of graduates who gave lower ratings.

Table 11: Ratings Based on Teacher Student Relationship

Rating Level	Frequency
Excellent	13
Good / Average	3
Very Good	9
Weak	2

Grand Total	27
--------------------	-----------

The table no 11 findings show that graduates have a generally positive view of the teacher–student relationship at the campus. Out of 27 graduates, 13 (48.15%) rated the relationship as Excellent, while 9 (33.33%) rated it as Very Good. Similarly, 3 graduates (11.11%) rated it as Good/Average and 2 (7.41%) rated it as Weak. Overall, 22 graduates (81.48%) gave positive ratings of Excellent or Very Good. This indicates that the campus has a supportive and positive teacher–student relationship, although there is still some scope for improvement for the graduates who gave lower ratings.

2.5 Issues Related to Facilities such as Library, Laboratory, Canteen, Sports Facilities and Urinals

Teaching and learning activities alone cannot ensure the overall development of students. Supporting facilities and extracurricular activities also play an important role in students’ academic, physical and personal development. This section examines graduates’ views on the facilities provided by the institution, including the library, laboratory, canteen, sports facilities and urinals. The ratings provided by graduates help to assess the adequacy and quality of these facilities and identify areas that need further improvement

Table 12 : Ratings Based on Library Facility

Rating Level	Frequency
Very Good	11
Excellent	8
Weak	4
Good / Average	4
Grand Total	27

The table no 12 findings show that graduates generally have a positive view of the library facility. Out of 27 graduates, 11 (40.74%) rated the library as Very Good, while 8 (29.63%) rated it as Excellent. Similarly, 4 graduates (14.81%) rated it as Good/Average and 4 (14.81%) as

Weak. Overall, 19 graduates (70.37%) gave positive ratings of Very Good or Excellent. This indicates that the library facility is generally satisfactory, although further improvement in books, reference materials, digital resources and other learning facilities may help to meet the needs of all students.

Table 13: Ratings Based on Lab Facility

Rating Level	Frequency
Excellent	8
Good / Average	7
Very Good	4
Very Weak	4
Weak	4
Grand Total	27

The table no 13 findings show that graduates have a mixed but generally satisfactory view of the laboratory facility. Out of 27 graduates, 8 (29.63%) rated the facility as Excellent, while 4 (14.81%) rated it as Very Good. Similarly, 7 graduates (25.93%) rated it as Good/Average, while 4 (14.81%) rated it as Weak and 4 (14.81%) as Very Weak. Overall, 12 graduates (44.44%) gave positive ratings of Excellent or Very Good, while 15 (55.56%) gave average or lower ratings. This indicates that the laboratory facility needs further improvement in terms of equipment, resources and practical learning opportunities to better support students' academic needs.

Table 14: Ratings Based on Sports Facility

Rating Level	Frequency
Weak	8
Very Weak	5
Excellent	5
Very Good	5
Good / Average	4
Grand Total	27

The table no 14 findings show that graduates have mixed views about the sports facilities provided by the campus. Out of 27 graduates, 5 (18.52%) rated the facility as Excellent and 5 (18.52%) as Very Good. Similarly, 4 graduates (14.81%) rated it as Good/Average, while 8 (29.63%) rated it as Weak and 5 (18.52%) as Very Weak. Overall, only 10 graduates (37.04%) gave positive ratings of Excellent or Very Good, while 13 (48.15%) gave Weak or Very Weak ratings. This indicates that the sports facilities require considerable improvement, particularly in terms of equipment, playing space and opportunities for regular sports activities.

Table 15: Ratings Based on Canteen/Urinal

Row Labels	Count of Name
Excellent	8
Good / Average	6
Very Good	9
Weak	4
Grand Total	27

The table no 15 findings show that graduates generally have a positive view of the canteen and urinal facilities. Out of 27 graduates, 9 (33.33%) rated the facilities as Very Good, while 8 (29.63%) rated them as Excellent. Similarly, 6 graduates (22.22%) rated the facilities as Good/Average, while 4 (14.81%) rated them as Weak. Overall, 17 graduates (62.96%) gave positive ratings of Excellent or Very Good. This indicates that the canteen and urinal facilities are generally satisfactory, although further improvement in cleanliness, maintenance, hygiene and overall service quality would help meet the needs of all students.



3. MAJOR FINDINGS

This study analyzes the ratings and perceptions of graduates on various teaching, learning and institutional dimensions prescribed by the University Grants Commission (UGC). The major areas covered in the study include the relevance of academic programs to professional jobs, extracurricular activities, problem-solving ability, work placement/attachment/internship, teaching and learning environment, quality of education delivered, teacher–student relationship, library and laboratory facilities, sports facilities, and canteen/urinal facilities. The findings provide an overall picture of graduates’ satisfaction with the academic programs and facilities of the campus and help identify areas of strength as well as areas requiring further improvement.

1. Employment Status

- Out of 27 graduates, 15 (55.56%) were employed, 2 (7.41%) were self-employed, and 10 (37.04%) were unemployed.
- Overall, 17 graduates (62.97%) were economically engaged through employment or self-employment.
- B.Ed. graduates showed relatively better employment outcomes, while unemployment was higher among BBS graduates.

2. Employment Sector

- Among the employed graduates, 17 (64.71%) were working in the private sector, while 6 (35.29%) were employed in the government sector.
- This indicates that the private sector is the major source of employment for the graduates.
- The campus may further strengthen career guidance and government job preparation to improve access to public-sector employment.

3. Further Study

- 20 graduates (74.07%) were not planning further study, while 7 (25.93%) planned to continue their education.
- BBS graduates showed comparatively greater interest in pursuing further study.
- The campus can provide counseling and information on postgraduate programs and other opportunities for continuing education.

4. Relevance of Academic Programs

- 24 graduates (88.89%) rated the relevance of their academic programs as Excellent, Very Good, or Good/Average.
- This indicates that the academic programs are generally relevant to graduates' professional and career needs.
- However, continuous curriculum review and stronger links with employment opportunities are needed to further improve program relevance.

5. Extracurricular Activities

- 22 graduates (81.48%) gave positive or average ratings regarding extracurricular activities.
- The findings indicate that extracurricular activities contribute positively to students' overall development.
- There is still a need to provide more diverse activities related to leadership, creativity, communication, sports and social engagement.

6. Problem-Solving Ability

- 20 graduates (74.07%) rated their problem-solving ability positively or as average, while 7 (25.93%) gave a weak rating.
- The finding suggests that academic programs are helping graduates develop problem-solving skills to some extent.
- More practical exercises, case studies, project work and problem-based learning could further strengthen this area.

7. Work Placement/Attachment/Internship

- 20 graduates (74.07%) rated work placement, attachment or internship positively or as average.
- However, 7 graduates (25.93%) rated this area as weak or very weak.
- The campus should expand internship and work-placement opportunities and strengthen coordination with schools, banks, businesses, cooperatives and other organizations.

8. Teaching and Learning Environment

- 21 graduates (77.78%) rated the teaching and learning environment as Excellent or Very Good.
- This shows that graduates generally had a positive learning experience at the campus.
- Continuous improvement in classroom facilities, teaching methods and use of ICT can further improve the learning environment.

9. Quality of Education Delivered

- 21 graduates (77.78%) rated the quality of education as Excellent or Very Good.
- The finding indicates that graduates are generally satisfied with the quality of education provided by the campus.
- The campus should continue to improve teaching methods, practical learning, ICT use and regular academic monitoring.

10. Teacher-Student Relationship

- 22 graduates (81.48%) rated the teacher–student relationship as Excellent or Very Good.
- This is one of the stronger areas identified by the tracer study.
- The positive relationship between teachers and students can be considered an important strength of the campus.
- 11. Library Facility
- 19 graduates (70.37%) rated the library facility as Excellent or Very Good.
- The finding shows that the library is generally satisfactory from the graduates' perspective.
- More updated books, reference materials, journals and digital learning resources would further improve the facility.

12. Laboratory Facility

- Only 12 graduates (44.44%) rated the laboratory facility as Excellent or Very Good, while 15 (55.56%) rated it as average, weak or very weak.
- This indicates that laboratory facilities are an area requiring significant improvement.
- The campus should focus on adequate equipment, updated resources and greater opportunities for practical learning.

13. Sports Facility

- Only 10 graduates (37.04%) rated sports facilities as Excellent or Very Good.
- 13 graduates (48.15%) rated the facilities as Weak or Very Weak.
- Sports facilities are therefore one of the major areas requiring improvement, particularly in terms of equipment, playing space and regular sports activities.

14. Canteen and Urinal Facilities

- 17 graduates (62.96%) rated the canteen and urinal facilities as Excellent or Very Good.
- The facilities are generally satisfactory, but further attention is needed to cleanliness, hygiene, maintenance and service quality.
- 15. Graduate Participation by Caste/Ethnicity
- Among the 27 graduates, 15 (55.56%) were Brahmin, 6 (22.22%) Janajati, 2 (7.41%) Chhetri, 2 (7.41%) Madheshi, 1 (3.70%) Thakuri and 1 (3.70%) Muslim.

The findings show participation from different caste and ethnic groups. However, the relatively low representation of some groups suggests the need for continued efforts to improve access and participation of underrepresented communities.

16. Overall Finding

- Overall, graduates expressed positive views about the academic programs, teaching and learning environment, teacher–student relationship and quality of education.
- The major areas requiring further improvement are employment opportunities, work placement/internship, laboratory facilities and sports facilities.
- The findings can be used by the campus for academic planning, curriculum improvement, graduate support services and institutional development.



4. IMPLICATIONS TO INSTITUTIONAL REFORM

The findings of the tracer study provide useful information for institutional planning and reform at Yagyodaya Dudhnath Tharu Multiple Campus. The graduates have generally expressed positive views about the academic programs, teaching and learning environment, quality of education and teacher–student relationship. At the same time, the findings identify several areas that require further improvement. The campus can use these findings as evidence for strengthening academic quality, student support services, infrastructure and graduate employability.

The positive rating of the relevance of academic programs indicates that the existing programs are generally useful to graduates. However, regular review of academic programs is necessary to respond to changes in the labour market and professional requirements. The campus should give greater emphasis to practical learning, ICT skills, communication skills, entrepreneurship, problem-solving and other employability skills while implementing the academic programs.

The employment findings indicate the need to strengthen career development and employment support services. Since 37.04% of the graduates were unemployed, the campus should provide more effective career counseling, job-search support, government job preparation and entrepreneurship-related activities. Stronger linkages with government offices, private organizations, banks, schools, cooperatives and other potential employers can help graduates access employment and self-employment opportunities.

The findings related to work placement, attachment and internship also indicate the need for institutional improvement. The campus should establish and strengthen partnerships with relevant organizations to provide students with practical workplace experience. Internship programs should be properly planned, supervised and evaluated so that students can develop practical knowledge, professional skills and workplace confidence before graduation.

The teaching and learning environment and quality of education received generally positive ratings from graduates. This indicates that the campus has a good foundation for academic improvement. However, continuous professional development of teachers, use of ICT-supported teaching methods, project work, group activities, case studies and practical learning should be

encouraged. Regular feedback from students and graduates can also be used to identify weaknesses and improve teaching and learning practices.

The findings on problem-solving ability suggest that more attention should be given to practical and skill-based learning. Academic activities should provide students with opportunities to apply their knowledge to real-life situations. Case studies, project-based learning, fieldwork, presentations, group assignments and problem-based activities can help develop critical thinking, decision-making, communication and problem-solving skills.

Laboratory facilities are one of the areas requiring considerable improvement. More than half of the graduates rated the laboratory facility as average, weak or very weak. Therefore, the campus should prioritize the provision of adequate laboratory equipment, materials and other practical learning resources. Regular maintenance and effective use of available facilities should also be ensured to improve students' practical learning experiences.

Sports facilities also require greater attention. The relatively low rating of sports facilities suggests that students have limited access to adequate sports resources and activities. The campus should gradually improve sports equipment, playing space and opportunities for regular sports and physical activities. Such activities are important for students' physical health, teamwork, leadership and overall personal development.

The library facility received generally satisfactory ratings, but further improvement is needed to meet the changing learning requirements of students. The campus should continue to add updated textbooks, reference books, journals and digital learning resources. Greater access to online academic resources and digital library services can also support independent learning and improve the quality of academic work.

The strong rating of the teacher–student relationship is an important institutional strength. The campus should maintain this supportive relationship and further strengthen academic counseling, mentoring and regular interaction between teachers and students. A positive and accessible academic environment can contribute significantly to student motivation, retention and academic success.

The participation of graduates from different caste and ethnic groups indicates that the campus is serving a diverse student population. Institutional reforms should continue to promote inclusive

access to higher education, particularly for underrepresented and disadvantaged groups. Scholarship support, outreach activities and appropriate student-support measures can help increase participation and reduce barriers to higher education.

Finally, the tracer study should become a regular part of the campus quality assurance and institutional planning process. Graduate feedback should be reviewed by the IQAC and relevant academic and administrative bodies and used in curriculum review, program planning, resource allocation and institutional development. Regular tracer studies will enable the campus to monitor changes in graduate employment, further study, satisfaction and skill development and use the evidence to guide continuous institutional improvement.



5. CONCLUSION AND RECOMMENDATIONS

5.1 Conclusion

The graduate tracer study provides useful information about the academic experience, employment status, further study plans and perceptions of graduates of Yagyodaya Dudhnath Tharu Multiple Campus. The findings show that the campus has made a positive contribution to the academic and professional development of its graduates. Most graduates expressed positive views about the relevance of academic programs, teaching and learning environment, quality of education and teacher–student relationship. These areas can be considered important strengths of the campus.

The employment situation of graduates shows both positive and challenging aspects. More than half of the graduates were employed, while some were self-employed. However, 37.04% of graduates were unemployed, indicating the need for stronger employment and career support. The private sector was the major source of employment. The findings also show that a considerable number of graduates were not planning further study, while some, particularly BBS graduates, showed interest in continuing their education.

The tracer study also identified areas that require further institutional attention. Work placement and internship opportunities, problem-solving skills, laboratory facilities and sports facilities need further improvement. Although library, canteen and other facilities were generally rated satisfactorily, continued improvement is necessary to meet the changing needs of students. The findings also indicate the importance of maintaining inclusive access to higher education for students from different caste and ethnic groups.

Overall, the tracer study indicates that the campus has a good foundation in teaching, learning and teacher–student interaction. At the same time, institutional efforts should focus on improving graduate employability, practical learning, infrastructure and student support services. The findings of this study should therefore be used as an important basis for future academic planning, quality improvement and institutional development.

5.2 Recommendations

Based on the findings of the tracer study, the following recommendations are proposed:

1. **Strengthen career counseling and employment support:** The campus should strengthen career counseling, job placement services, government job preparation, entrepreneurship training and information about employment opportunities.
2. **Increase internship and work-placement opportunities:** The campus should establish stronger linkages with schools, banks, cooperatives, businesses, government offices and other organizations to provide students with practical work experience.
3. **Improve practical and skill-based learning:** Teaching and learning activities should include more project work, fieldwork, case studies, presentations, group activities and problem-based learning to improve students' practical and problem-solving skills.
4. **Regularly review academic programs:** Academic programs should be reviewed periodically in consultation with graduates, employers and other stakeholders to ensure that they remain relevant to changing professional and labour-market requirements.
5. **Improve laboratory facilities:** The campus should give priority to improving laboratory infrastructure, equipment, materials and practical learning resources and ensure their regular maintenance and effective use.
6. **Improve sports facilities:** Additional sports equipment, playing space and regular sports activities should be provided to support students' physical development, teamwork and leadership skills.
7. **Strengthen library resources:** The campus should continue to increase updated textbooks, reference books, journals and digital learning resources and improve students' access to online academic materials.
8. **Maintain strong teacher–student relationships:** The existing positive teacher–student relationship should be maintained through regular interaction, academic counseling, mentoring and student-support activities.
9. **Expand extracurricular activities:** The campus should provide more opportunities for leadership, entrepreneurship, cultural activities, social service, creativity and sports to support the overall development of students.

10. **Promote inclusive access:** The campus should continue its efforts to increase participation of underrepresented and disadvantaged groups through scholarships, outreach activities and appropriate student-support measures.
11. **Strengthen the tracer study and feedback system:** Graduate feedback should be collected regularly and discussed through the IQAC and relevant academic and administrative committees. The findings should be incorporated into curriculum review, institutional planning and quality improvement activities.
12. **Develop an institutional improvement plan:** The campus should prioritize the identified weaknesses and develop a time-bound improvement plan with clear responsibilities, required resources and monitoring mechanisms. Progress should be reviewed periodically to ensure that the recommendations of the tracer study are effectively implemented.



ANNEX

1. Graduated Student List

S.N	Name	Program Completed
1	Asha Gurung	B.Ed.
2	Asmita Tharu	B.Ed.
3	Pawan Tiwari	B.Ed.
4	Priya Thapa	B.Ed.
5	Samjhana Pathak	B.Ed.
6	Santosh Gautam	B.Ed.
7	Sarada Murau	B.Ed.
8	Sarita KC	B.Ed.
9	Sima Tharu	B.Ed.
10	Biraj Poudel	BBS
11	Kishor Jaisi	BBS
12	Kristi Kumari Jaishi	BBS
13	Manish Gaire	BBS
14	Mathura Yadav	BBS
15	Monika Chaudhary	BBS
16	Pragati Bhatta	BBS
17	Pratima Chaudhary Tharu	BBS
18	Ranjana Gupta Teli	BBS
19	Richa Khanal	BBS
20	Sayara Khatun	BBS
21	Srijana Pandey	BBS
22	Sudip Nepane	BBS
23	Sudodh Sharma Dumre	BBS
24	Susma KC	BBS
25	Dikshya Aryal	MBS
26	Laxmi Gnyawali	MBS
27	Samjhana Dhakal	MBS

Transcripts of Graduates

Issue Number: 924044675

Tribhuvan University

0069081

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript



Student's Name: PAWAN TIWARI

Registration No.: 9-2-458-175-2020

Campus: Yagyodaya Dudhnath Tharu Multiple

Faculty: Education

Level: Bachelor

Course Duration: 4 Years

Program: Bachelor of Education (B.Ed.)

Enrollment Year: 2020

Completion Year: 2024

First Year Regular Roll No.: 904580058 Year: 2021

Second Year Regular Roll No.: 904580032 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 412: Philo. & Socio. Foundations of Edu.	100	35	35	
Eng 411: General English	100	35	35	
Hp 416: Foundation of Health Edu.	100	35	38	
Hp 417: Foundation of Physical Education Pr	50	20	28	
Hp 417: Foundation of Physical Education Th	50	17.5	18	
Nep 401: Compulsory Nepali	100	35	41	
Nep 418: Nepali Katha Ra Upanyas	100	35	43	
Total	600		238	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	41	2024
Hp 422: Fundamentals of Public Health	100	35	49	
Hp 423: Mgmt & Supervision of Health & Physiol. Edu.	100	35	41	2024
Hp 424: Sports Science & Games Pr.	50	20	40	
Hp 424: Sports Science & Games Th.	50	18	23	
Nep 428: Bhasa Bigyan ra Nepali Bhasa	100	35	48	2024
Nep 429: Nepali Kabita Kabya	100	35	43	
Total	600		285	

Third Year Regular Roll No.: 904580069 Year: 2023

Fourth Year Regular Roll No.: 904580021 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 431: Curriculum and Evaluation	100	35	42	
Hp 432: Teaching Health and Physical Education	100	35	35	
Hp 433: Enviro. Health & Health Promotion	100	35	41	
Hp 434P: Basic Resea. & Proj. Meet in Health & Phy. edu Pr.	50	20	44	
Hp 434T: Basic Resea. & Proj. Meet in Health & Phy. edu Th.	50	18	18	
Nep 439: Nepali Bhasasikchen	100	35	46	
Total	500		226	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	79	
Ed 443: ICT in Education Pr	20	8	18	
Ed 443: ICT in Education Th	80	28	44	
Hp 446: Sports Training in Physical Education	100	35	48	
Hp 445: School Health Prg. & Comm. Health Sur. Pr	50	20	41	
Hp 445: School Health Prg. & Comm. Health Sur. Th	50	17.5	22	
Nep 449: Bayabharik Lekhan Ra Sampadan Pr	20	8	16	
Nep 449: Bayabharik Lekhan Ra Sampadan Th	80	28	40	
Total	500		308	

Total Full Marks: 2200 Total Obtained Marks: 1057 Percentage: 48.05 Division: Second Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
	904580032(2024)		

Date of Issue: 2026-03-24

Prepared by

Checked by

Chief of Record Division

Controller of Examinations



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

0027983

Student's Name: SAMJHANA PATHAK
Campus: Yagyodaya Durlabh Nath Tharu Multiple
Campus: Kathmandu-3, Pharsalaker
Level: Bachelor
Program: Bachelor's Degree in Business Studies

Registration No.: 7-2-458-63-2019
Faculty: Management
Course Duration: 4 Years
Enrollment Year: 2019 Completion Year: 2023

First Year Regular Roll No. 704580076 Year: 2020

Second Year Regular Roll No. 704580036 Year: 2021

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.201 Business English	100	35	35	
MGT.202 Business Statistics	100	35	57	2022
MGT.207 Microeconomic for Business	100	35	35	2022
MGT.211 Financial Accounting & Analysis	100	35	35	2021
MGT.213 Principles of Management	100	35	39	2021
Total	500		201	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.205 Business Communication	100	35	35	
MGT.209 Macroeconomics for Business	100	35	44	2022
MGT.212 Cost & Mgmt. Accounting	100	35	50	
MGT.215 Fundamentals of Financial Mgmt.	100	35	45	
MGT.223 Organizational Behavior & HRM	100	35	43	
Total	500		217	

Third Year Regular Roll No. 704580049 Year: 2022

Fourth Year Regular Roll No. 704580046 Year: 2023

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.204 Business Law	100	35	37	2024
MGT.214 Fund. of Marketing	100	35	38	2024
MGT.217 Business Envi. & Strategic	100	35	35	
MGT.224 Taxation in Nepal	100	35	50	
MGT.226 Fund. of Financial System	100	35	45	
Total	500		205	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
FIN.250 Fundamentals of Corporate Finance	100	35	51	
FIN.253 Fundamentals of Investment	100	35	47	
FIN.255 Management of Financial Institutions	100	35	38	
MGT.221 Business Research Methods	50	18	18	
MGT.225 Entrepreneurship	100	35	36	2024
MGT.401 Final Project	50	20	40	
Total	500		230	

Total Full Marks: 2000 Total Obtained Marks: 853 Percentage: 42.65 Division: Pass Passed Year 2024

Partial Roll Number/Year

I	II	III	IV
704580032(2021)	704580112(2022)	704580090(2024)	704580067(2024)
704580055(2022)			

CAMPUS CHIEF

CAMPUS CHIEF



Date of Issue: 2025-11-23

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

Issue Number: 7420114662



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

0029002



Academic Transcript

Student's Name: PRAGATI BHATTA
Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatiker
Level: Bachelor
Program: Bachelor's Degree in Business Studies

Registration No.: 7-2-458-69-2019

Faculty: Management

Course Duration: 4 Years

Enrollment Year: 2019

Completion Year: 2023

First Year Regular Roll No.: 704580063 Year: 2020

Second Year Regular Roll No.: 704580031 Year: 2021

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.201: Business English	100	35	37	
MGT.202: Business Statistics	100	35	66	2022
MGT.207: Microeconomic for Business	100	35	36	2023
MGT.211: Financial Accounting & Analysis	100	35	35	2021
MGT.213: Principles of Management	100	35	36	2022
Total	500		210	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.205: Business Communication	100	35	35	
MGT.209: Macroeconomics for Business	100	35	35	
MGT.212: Cost & Mgmt. Accounting	100	35	42	
MGT.215: Fundamentals of Financial Mgmt.	100	35	46	
MGT.223: Organizational Behavior & HRM.	100	35	43	
Total	500		201	

Third Year Regular Roll No.: 704580042 Year: 2022

Fourth Year Regular Roll No.: 704580039 Year: 2023

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.204: Business Law	100	35	44	2024
MGT.214: Fund. of Marketing	100	35	46	
MGT.217: Business Envi. & Strategic	100	35	38	2023
MGT.224: Taxation in Nepal	100	35	43	
MGT.226: Fund. of Financial System	100	35	47	
Total	500		218	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
FIN.250: Fundamentals of Corporate Finance	100	35	65	
FIN.253: Fundamentals of Investment	100	35	68	
FIN.255: Management of Financial Institutions	100	35	61	
MGT.221: Business Research Methods	50	18	23	2024
MGT.225: Entrepreneurship	100	35	38	
MGT.401: Final Project	50	20	40	
Total	500		295	

Total Full Marks: 2000	Total Obtained Marks: 924	Percentage: 46.20	Division: Second	Passed Year: 2024
------------------------	---------------------------	-------------------	------------------	-------------------

Partial Roll Number/Year

I	II	III	IV
1704580027(2021)		704580027(2023)	704580062(2024)
704580038(2022)		704580077(2024)	
704580060(2023)			



Campus Chief

Date of Issue: 2025-11-23

Prepared by

Checked by

Chief of Record Division

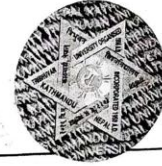
Controller of Examinations

Tribhuvan University

0044701

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Student's Name: ASHA GURUNG
Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatiker
Level: Bachelor
Program: Bachelor of Education (B.Ed.)

Registration No.: 9-2-458-119-2019

Faculty: Education

Course Duration: 4 Years

Enrollment Year: 2019

Completion Year: 2023

First Year Regular Roll No.: 904580005 Year: 2020					Second Year Regular Roll No.: 904580031 Year: 2021				
Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 412: Philo. & Socio. Foundations of Edu.	100	35	35	2021	Ed 421: Educational Psychology	100	35	37	2022
Eng 411: General English	100	35	38	2021	Hed 428: Fundamentals of Public Health	100	35	41	
Hp 403: Foundation of Health Edu.	100	35	47	2021	Hed 429: Mgmt & Supervision of Health Edu.	100	35	42	
Nep 401: Compulsory Nepali	100	35	42		NEP 422: Bhasa Bigyan ra Nepali Bhasa	100	35	35	
Nep 416: Nepali Katha Ra Upanyas	100	35	36		Nep 423: Nepali Kabita Kabya	100	35	57	
Nep 417: Nepali Natak Ekanki Ra Niban	100	35	35		Nep 424: Nepali. Bhasa Pathyakram	100	35	46	
					Pathyapustak Sikshan Pad.				
Total	600		233		Total	600		258	

Third Year Regular Roll No.: 904580004 Year: 2022					Fourth Year Regular Roll No.: 904580004 Year: 2023				
Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 431: Curriculum and Evaluation	100	35	40	2023	Ed 440: Teaching Practice	100	40	77	
Hp 438: Teaching Health Education	100	35	35	2024	Ed 443: ICT in Education Pr	20	8	18	
Nep 432: Nepali Bhasa Sikshan	100	35	43		Ed 443: ICT in Education Th	80	28	41	
Nep 433: Prayogic Bhasa Bigyan	100	35	42		Hp 448: School Health Prg. & Comm. Health	50	20	35	
Nep 434: Sahityashastra Ra Nepali Samalochana	100	35	40	2024	Sur. Pr	50	17.5	18	
					Hp 448: School Health Prg. & Comm. Health				
Total	500		200		Sur. Th				
					NEP 445: Anushandhan Bidhi Pr	20	8	17	
					NEP 445: Anushandhan Bidhi Th	80	28	38	
					Nep 446: Bayabharik Lekhan Ra Sampadan Pr	20	8	17	
					Nep 446: Bayabharik Lekhan Ra Sampadan Th	80	28	53	
					Total	500		314	

Total Full Marks: 2200	Total Obtained Marks: 1005	Percentage: 45.68	Division: Second	Passed Year: 2024
------------------------	----------------------------	-------------------	------------------	-------------------

Partial Roll Number/Year			
I	II	III	IV
1904580008(2021)	904580073(2022)	904580007(2023)	
		904580033(2024)	

Date of Issue: 2025-12-26

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

Issue Number: 924038280



Tribhuvan University

0024340

Office of the Controller of Examinations
Kathmandu, Nepal



Academic Transcript

Student's Name: MATHURA YADAV
Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatikar
Level: Bachelor
Program: Bachelor of Education (B Ed.)

Registration No.: 9-2-458-161-2020

Faculty: Education

Course Duration: 4 Years

Enrollment Year: 2020

Completion Year: 2024

First Year Regular Roll No.: 904580108 Year: 2021

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Eco 416: Economic Analysis	100	35	35	
Eco 417: Quantitative Techni.	100	35	35	
Ed 412: Philo. & Socio. Foundations of Edu.	100	35	37	
Eng 411: General English	100	35	44	
Nep 401: Compulsory Nepali	100	35	46	
Pop 418: Foundation of Population Education	100	35	35	
Total	600		232	

Second Year Regular Roll No.: 904580024 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Eco 422: Nepalese Economy	100	35	43	
Eco 423: Economics of Development & Planning	100	35	43	
Eco 424: Economics of Education Pr.	20	8	16	
Eco 424: Economics of Education Th	80	28	41	
Ed 421: Educational Psychology	100	35	36	
Pop 428: Population Situation of Nepal	100	35	47	
Pop 429: Population Dynamics	100	35	55	
Total	600		280	

Third Year Regular Roll No.: 904580062 Year: 2023

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Eco 432: Methods of Teaching Economics	100	35	35	
Eco 433: Government Finance and Financial System	100	35	52	
Eco 434: International Economics	100	35	39	
Ed 431: Curriculum and Evaluation	100	35	38	
Pop 439P: Meth. of Teaching Population Edu. Pr.	20	8	17	
Pop 439T: Meth. of Teaching Population Edu. Th	80	28	41	2024
Total	500		222	

Fourth Year Regular Roll No.: 904580015 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Eco 445: Managerial Eco. & Research in Eco. Edu.	100	35	55	
Eco 446: Population Economics	100	35	56	
Ed 440: Teaching Practice	100	40	76	
Ed 443: ICT in Education Pr	20	8	19	
Ed 443: ICT in Education Th	80	28	46	
Pop 449: Project Work & Seminar on Pop. Edu. Pr	50	20	45	
Pop 449: Project Work & Seminar on Pop. Edu. Th	50	17.5	20	
Total	500		317	

Total Full Marks: 2200 Total Obtained Marks: 1051 Percentage: 47.77 Division: Second Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
		904580047(2024)	

Date of Issue: 2025-11-13

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

Issue Number: 923218593



Tribhuvan University

Office of the Controller of Examinations

Kathmandu, Nepal

0066442

Academic Transcript

Student's Name: SANTOSH GAUTAM

Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatiker

Program: Bachelor's Degree

Registration No.: 9-2-458-66-2009

Faculty: Education

Course Duration: 3 Years

Enrollment Year: 2009

Completion Year: 2012

First Year Regular Roll No.: 4850060 Year: 2010

Second Year Regular Roll No.: 4580052 Year: 2011

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 312: Philo. & Socio. Foundations of Edu.	100	35	52	
Eng 311: General English	100	35	39	
Math 316: Foundation of Mathematics	100	35	35	
Math 317: Calculus	100	35	35	
Nep 311: General Nepali	100	35	52	
Total	500		213	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed313: Educational Psychology	100	35	41	
Ed314: Curriculum and Evaluation	100	35	42	2012
Math321: Geometry	100	35	44	
Math322: Real Analysis	100	35	58	2024
Math391P: Teach. Mathematics Pr	20	8	18	
Math391T: Teach. Mathematics Th	80	28	29	2012
Total	500		232	

Third Year Regular Roll No.: 4580050 Year: 2012

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Hp 316: Foundation of Health Education	100	35	38	2013
HP 336: Community Health Survey Pr	50	20	37	
Hp 336: Community Health Survey Th	50	18	18	2015
Math 331: Algebra & Vector Analysis	100	35	41	2024
Sc 338: Environmental Education Pr	20	8	18	
Sc 338: Environmental Education Th	80	28	28	
STU: Practice Teaching	100	40	62	2013
Total	500		242	

Total Full Marks: 1500

Total Obtained Marks: 687

Percentage: 45.80

Division: Second

Passed Year: 2024

Partial Roll Number/Year

I	II	III
	4580176(2012)	4580131(2013)
	4580013(2024)	4580115(2015)
		4580005(2024)



Date of Issue: 2026-07-06

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

Number 7M313737



Tribhuvan University

MGMT

0013000

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript

Student's Name: **LAXMI GNYAWALI**

T.U. Reg. No.: **7-2-458-21-2014**

Campus: **Yagyodaya Dudhnath Tharu Multiple Campus,
Suddhodhan-3, Pharsatiker**

Institute / Faculty: **Management**

Examination: **Master of Business Studies (MBS)**

Course Duration: **2 Years (Four Semesters)**

Programme Starting Year: **2019** Ending Year: **2021**

First Semester Regular Roll no: 21602 / 19 Year: 2019					
Code No.	Subject	Cr Hrs.	GPA	Grade	Passed Year
MKT 511	Marketing Management	3	3.21	B	
ECO 512	Managerial Economics	3	3.24	B	
MSC 514	Statistical Methods	3	3.24	B	
MGT 515	Organizational Behavior	3	2.94	B-	
MGT 519	Managerial Communication	3	3.06	B	

Second Semester Regular Roll no: 21602 / 19 Year: 2020					
Code No.	Subject	Cr Hrs.	GPA	Grade	Passed Year
FIN 510	Financial Management	3	3.50	B+	
MGT 513	Human Resource Management	3	3.00	B	
MSC 516	Production and Operations Management	3	2.94	B-	
ACC 517	Management Accountancy	3	3.46	B+	2022
MGT 518	Business Environment	3	3.21	B	

Third Semester Regular Roll no: 21602 / 19 Year: 2021					
Code No.	Subject	Cr Hrs.	GPA	Grade	Passed Year
ACC 519	Accounting for Financial and Managerial Decision and Control	3	2.94	B-	
MSC 521	Research Methodology	3	3.03	B	
MGT 522	International Business	3	2.97	B-	
MGT 524	Entrepreneurship	3	3.42	B+	
FIN 688	Corporate Finance	3	3.00	B	

Fourth Semester Regular Roll no: 21602 / 19 Year: 2021					
Code No.	Subject	Cr Hrs.	GPA	Grade	Passed Year
MGT 523	Strategic Management	3	2.97	B-	
FIN 685	Financial Markets and Institutions	3	2.94	B-	2022
FIN 689	Investment Management	3	3.50	B+	2023
MGT 525	Dissertation	6	3.85	A-	
S.D. 2024-07-29			V.D. 2024-09-12		

Roll No.:	Semester			
	First	Second	Third	Fourth
21602 / 19	2019	2020	2021	2021
21602 / 19		2022		2022
21602 / 19				2023

Total Credit Hours Earned: **60**

Semester	First	Second	Third	Fourth
SGPA	3.14	3.22	3.07	3.42
Grade	B	B	B	B+

CGPA	3.21
Final Grade	B
Remarks	Second Division
Passed Year	2024

18-Feb-2025

Date of Issue

Rajeev
Prepared by

Niraj
Checked by

Anandham
Chief of Records Div.

P. Joshi
Controller of Examinations

Number: 7420126302



Tribhuvan University

0063383

Office of the Controller of Examinations
Kathmandu, Nepal



Academic Transcript

Student's Name: MONIKA CHAUDHARY
Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatikar
Level: Bachelor
Program: Bachelor's Degree in Business Studies

Registration No.: 7-2-458-249-2020
Faculty: Management
Course Duration: 4 Years
Enrollment Year: 2020 Completion Year: 2024

First Year Regular Roll No.: 704580099 Year: 2021						Second Year Regular Roll No.: 704580023 Year: 2022					
Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks		Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	
MGT.201:Business English	100	35	35			MGT.205:Business Communication	100	35	38		
MGT.202:Business Statistics	100	35	35	2022		MGT.209:Macroeconomics for Business	100	35	46		
MGT.207:Microeconomic for Business	100	35	52	2023		MGT.212:Cost & Mgmt. Accounting	100	35	47	2023	
MGT.211:Financial Accounting & Analysis	100	35	36	2023		MGT.215:Fundamentals of Financial Mgmt.	100	35	66	2024	
MGT.213:Principles of Management	100	35	35	2022		MGT.223:Organizational Behavior & HRM.	100	35	35		
Total	500		193			Total	500		232		

Third Year Regular Roll No.: 704580061 Year: 2023						Fourth Year Regular Roll No.: 704580015 Year: 2024					
Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks		Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	
MGT.204:Business Law	100	35	51	2024		FIN.250:Fundamentals of Corporate Finance	100	35	54		
MGT.214:Fund. of Marketing	100	35	51	2024		FIN.253:Fundamentals of Investment	100	35	54		
MGT.217:Business Envi. & Strategic	100	35	42	2024		FIN.255:Management of Financial Institutions	100	35	57		
MGT.224:Taxation in Nepal	100	35	37	2024		MGT.221:Business Research Methods	50	17.5	29		
MGT.226:Fund. of Financial System	100	35	53			MGT.225:Entrepreneurship	100	35	49		
Total	500		234			MGT.401:Final Project	50	20	40		
						Total	500		283		

Total Full Marks:2000	Total Obtained Marks:942	Percentage:47.10	Division:Second	Passed Year:2024
-----------------------	--------------------------	------------------	-----------------	------------------

Partial Roll Number/Year			
I	II	III	IV
704580031(2022)	704580026(2023)	704580073(2024)	
704580052(2023)	704580039(2024)		

Date of Issue: 2026-04-13

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

Issue Number: 7420126246



Tribhuvan University

0063326

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript



Student's Name: SAYARA KHATUN
Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatiker
Level: Bachelor
Program: Bachelor's Degree in Business Studies

Registration No.: 7-2-441-185-2019
Faculty: Management
Course Duration: 4 Years
Enrollment Year: 2019 Completion Year: 2023

First Year Regular Roll No.: 704410154 Year: 2020

Second Year Regular Roll No.: 704580039 Year: 2021

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201:Business English	100	35	60	
MGT.202:Business Statistics	100	35	62	
MGT.207:Microeconomic for Business	100	35	43	
MGT.211:Financial Accounting & Analysis	100	35	46	
MGT.213:Principles of Management	100	35	39	
Total	500		250	

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.205:Business Communication	100	35	42	2024
MGT.209:Macroeconomics for Business	100	35	54	2022
MGT.212:Cost & Mgmt. Accounting	100	35	56	
MGT.215:Fundamentals of Financial Mgmt.	100	35	67	
MGT.223:Organizational Behavior & HRM.	100	35	48	
Total	500		267	

Third Year Regular Roll No.: 704580053 Year: 2022

Fourth Year Regular Roll No.: 704580050 Year: 2023

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.204:Business Law	100	35	39	2023
MGT.214:Fund. of Marketing	100	35	36	
MGT.217:Business Envi. & Strategic	100	35	39	
MGT.224:Taxation in Nepal	100	35	43	
MGT.226:Fund. of Financial System	100	35	48	
Total	500		205	

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
FIN.250:Fundamentals of Corporate Finance	100	35	62	
FIN.253:Fundamentals of Investment	100	35	65	
FIN.255:Management of Financial Institutions	100	35	36	
MGT.221:Business Research Methods	50	17.5	22	
MGT.225:Entrepreneurship	100	35	43	
MGT.401:Final Project	50	20	41	
Total	500		269	

Total Full Marks:2000 Total Obtained Marks:991 Percentage:49.55 Division:Second Passed Year:2024

Partial Roll Number/Year

I	II	III	IV
	704580118(2022)	704580039(2023)	
	704580071(2024)		

Issue Number: 7420115236



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

0029585

Academic Transcript

Student's Name: SUSMA K.C.
Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatiker
Level: Bachelor
Program: Bachelor's Degree in Business Studies

Registration No.: 7-2-458-92-2020
Faculty: Management
Course Duration: 4 Years
Enrollment Year: 2020 **Completion Year:** 2024

First Year Regular Roll No.: 704580091 Year: 2021

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.201: Business English	100	35	35	2022
MGT.202: Business Statistics	100	35	55	
MGT.207: Microeconomic for Business	100	35	68	
MGT.211: Financial Accounting & Analysis	100	35	51	
MGT.213: Principles of Management	100	35	35	
Total	500		244	

Second Year Regular Roll No.: 704580061 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.205: Business Communication	100	35	48	
MGT.209: Macroeconomics for Business	100	35	42	
MGT.212: Cost & Mgmt. Accounting	100	35	48	
MGT.215: Fundamentals of Financial Mgmt.	100	35	58	
MGT.223: Organizational Behavior & HRM.	100	35	53	
Total	500		249	

Third Year Regular Roll No.: 704580089 Year: 2023

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.204: Business Law	100	35	48	
MGT.214: Fund. of Marketing	100	35	54	
MGT.217: Business Envi. & Strategic	100	35	50	
MGT.224: Taxation in Nepal	100	35	40	
MGT.226: Fund. of Financial System	100	35	62	
Total	500		254	

Fourth Year Regular Roll No.: 704580042 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
FIN.250: Fundamentals of Corporate Finance	100	35	65	
FIN.253: Fundamentals of Investment	100	35	61	
FIN.255: Management of Financial Institutions	100	35	66	
MGT.221: Business Research Methods	50	18	30	
MGT.225: Entrepreneurship	100	35	46	
MGT.401: Final Project	50	20	43	
Total	500		311	

Total Full Marks: 2000 Total Obtained Marks: 1058 Percentage: 52.90 Division: Second Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
704580074(2022)			

Date of Issue: 2025-11-25

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

Issue Number: 924039287



Tribhuvan University

Office of the Controller of Examinations

Kathmandu, Nepal

0025382



Academic Transcript

Student's Name: PRIYA THAPA
 Campus: Yagyodaya Dudhnath Tharu Multiple
 Campus, Suddhodhan-3, Pharsatiker
 Level: Bachelor
 Program: Bachelor of Education(B.Ed.)

Registration No.: 9-2-458-182-2020

Faculty: Education

Course Duration: 4 Years

Enrollment Year: 2020

Completion Year: 2024

First Year Regular Roll No.: 904580020 Year: 2021

Second Year Regular Roll No.: 904580035 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 412: Philo. & Socio. Foundations of Edu.	100	35	36	2022
Ed 411: General English	100	35	35	
Ed 418: Foundation of Health Edu.	100	35	35	
Nep 401: Compulsory Nepali	100	35	49	
Nep 416: Nepali Katha Ra Upanyas	100	35	42	
Nep 417: Nepali Natak Ekanki Ra Niban	100	35	35	
Total	600		232	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	38	2023
Hed 428: Fundamentals of Public Health	100	35	38	
Hed 429: Mgmt & Supervision of Health Edu.	100	35	37	
NEP 422: Bhasa Bigyan ra Nepali Bhasa	100	35	45	
Nep 423: Nepali Kabita Kabya	100	35	43	
Nep 424: Nepali Bhasa Pathyakram	100	35	35	
Total	600		236	

Third Year Regular Roll No.: 904580072 Year: 2023

Fourth Year Regular Roll No.: 904580024 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 431: Curriculum and Evaluation	100	35	41	
Hp 438: Teaching Health Education	100	35	40	
Nep 432: Nepali Bhasa Sikshan	100	35	42	
Nep 433: Prayogic Bhasa Bigyan	100	35	56	
Nep 434: Sahityashastra Ra Nepali Samalochana	100	35	40	
Total	500		219	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	79	
Ed 443: ICT in Education Pr	20	8	18	
Ed 443: ICT in Education Th	80	28	47	
Hp 448: School Health Prg. & Comm. Health Sur. Pr	50	20	40	
Hp 448: School Health Prg. & Comm. Health Sur. Th	50	17.5	24	
NEP 445: Anushandhan Bidhi Pr	20	8	16	
NEP 445: Anushandhan Bidhi Th	80	28	58	
Nep 446: Bayabharik Lekhan Ra Sampadan Pr	20	8	17	
Nep 446: Bayabharik Lekhan Ra Sampadan Th	80	28	32	
Total	500		333	

Total Full Marks: 2200	Total Obtained Marks: 1020	Percentage: 46.36	Division: Second	Passed Year: 2024
------------------------	----------------------------	-------------------	------------------	-------------------

Partial Roll Number/Year

I	II	III	IV
904580044(2022)	904580032(2023)		

Date of Issue: 2025-11-28

Prepared by

Checked by

Chief of Record Division

Controller of Examinations



Tribhuvan University

0029862

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript

Student's Name: SUBODH SHARMA DUMRE
Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsa, Kathmandu
Level: Bachelor
Program: Bachelor's Degree in Business Studies

Registration No.: 7-2-458-100-2019

Faculty: Management

Course Duration: 4 Years

Enrollment Year: 2019

Completion Year: 2023

First Year Regular Roll No.: 704580090 Year: 2020

Second Year Regular Roll No.: 704580043 Year: 2021

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT 201: Business English	100	35	43	
MGT 202: Business Statistics	100	35	47	
MGT 207: Microeconomic for Business	100	35	35	2022
MGT 211: Financial Accounting & Analysis	100	35	37	2021
MGT 213: Principles of Management	100	35	40	2021
Total	500		202	

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT 205: Business Communication	100	35	35	
MGT 209: Macroeconomics for Business	100	35	35	
MGT 212: Cost & Mgmt. Accounting	100	35	50	
MGT 215: Fundamentals of Financial Mgmt.	100	35	48	
MGT 223: Organizational Behavior & HRM.	100	35	43	
Total	500		211	

Third Year Regular Roll No.: 704580060 Year: 2022

Fourth Year Regular Roll No.: 704580055 Year: 2023

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT 204: Business Law	100	35	52	2024
MGT 214: Fund. of Marketing	100	35	35	2024
MGT 217: Business Envi. & Strategic	100	35	42	
MGT 224: Taxation in Nepal	100	35	43	
MGT 226: Fund. of Financial System	100	35	58	2023
Total	500		230	

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
FIN 250: Fundamentals of Corporate Finance	100	35	62	
FIN 253: Fundamentals of Investment	100	35	65	
FIN 255: Management of Financial Institutions	100	35	35	
MGT 221: Business Research Methods	50	18	19	
MGT 225: Entrepreneurship	100	35	36	
MGT 401: Final Project	50	20	41	
Total	500		258	

Total Full Marks: 2000	Total Obtained Marks: 901	Percentage: 45.05	Division: Second	Passed Year: 2024
------------------------	---------------------------	-------------------	------------------	-------------------

Partial Roll Number/Year

I	II	III	IV
1704580040(2021)		704580044(2023)	
704580069(2022)		704580100(2024)	

Signature

Signature

Issue Number: 7420112295



Tribhuvan University

0020588

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript

Student's Name: BIRAJ POUDEL
Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatiker
Level: Bachelor
Program: Bachelor's Degree in Business Studies

Registration No.: 7-2-458-16-2020
Faculty: Management
Course Duration: 4 Years
Enrollment Year: 2020 **Completion Year:** 2024

First Year Regular Roll No.: 704580013 Year: 2021

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201: Business English	100	35	44	
MGT.202: Business Statistics	100	35	39	
MGT.207: Microeconomic for Business	100	35	35	
MGT.211: Financial Accounting & Analysis	100	35	42	
MGT.213: Principles of Management	100	35	41	
Total	500		201	

Second Year Regular Roll No.: 704580008 Year: 2022

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.205: Business Communication	100	35	42	
MGT.209: Macroeconomics for Business	100	35	48	
MGT.212: Cost & Mgmt. Accounting	100	35	53	
MGT.215: Fundamentals of Financial Mgmt.	100	35	36	
MGT.223: Organizational Behavior & HRM.	100	35	45	
Total	500		224	

Third Year Regular Roll No.: 704580051 Year: 2023

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.204: Business Law	100	35	41	
MGT.214: Fund of Marketing	100	35	46	
MGT.217: Business Envi. & Strategic	100	35	48	
MGT.224: Taxation in Nepal	100	35	43	
MGT.226: Fund. of Financial System	100	35	62	
Total	500		240	

Fourth Year Regular Roll No.: 704580063 Year: 2024

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.221: Business Research Methods	50	18	26	
MGT.225: Entrepreneurship	100	35	49	
MGT.401: Final Project	50	20	40	
MKT.250: Fundamentals of Selling	100	35	63	
MKT.253: Fundamentals of Advertising	100	35	38	
MKT.254: Fundamentals of Services Mkt.	100	35	57	
Total	500		273	

Total Full Marks: 2000 Total Obtained Marks: 938 Percentage: 46.90 Division: Second Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
	704580009(2023)	704580063(2024)	

Number: 924039286

Tribhuvan University

0025381

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Student's Name: SARITA KC	Registration No.: 7-2-415-45-2018
Campus: Yagyodaya Dudhnath Tharu Multiple Campus, Suddhodhan-3, Pharsatiker	Faculty: Education
Level: Bachelor	Course Duration: 4 Years
Program: Bachelor of Education (B.Ed.)	Enrollment Year: 2020 Completion Year: 2024

First Year Regular Roll No.: 904580067 Year: 2021

Second Year Regular Roll No.: 904580051 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 412: Philo. & Socio. Foundations of Edu.	100	35	48	2022	Ed 421: Educational Psychology	100	35	46	2023
Eng 411: General English	100	35	42		Hp 422: Fundamentals of Public Health	100	35	44	
Hp 416: Foundation of Health Edu.	100	35	44		Hp 423: Mgmt & Supervision of Health & Physi. Edu.	100	35	36	
Hp 417: Foundation of Physical Education Pr	50	20	30		Hp 424: Sports Science & Games Pr.	50	20	35	
Hp 417: Foundation of Physical Education Th	50	17.5	18		Hp 424: Sports Science & Games Th.	50	18	22	
Nep 401: Compulsory Nepali	100	35	45		Nep 428: Bhasa Bigyan ra Nepali Bhasa	100	35	37	
Nep 418: Nepali Katha Ra Upanyas	100	35	43		Nep 429: Nepali Kabita Kabya	100	35	46	
Total	600		270		Total	600		266	

Third Year Regular Roll No.: 904580085 Year: 2023

Fourth Year Regular Roll No.: 904580034 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 431: Curriculum and Evaluation	100	35	41		Ed 440: Teaching Practice	100	40	79	
Hp 432: Teaching Health and Physical Education	100	35	40		Ed 443: ICT in Education Pr	20	8	17	
Hp 433: Enviro. Health & Health Promotion	100	35	51		Ed 443: ICT in Education Th	80	28	50	
Hp 434P: Basic Resea. & Proj. Meet in Health & Phy. edu Pr.	50	20	44		Hp 446: Sports Training in Physical Education	100	35	46	
Hp 434T: Basic Resea. & Proj. Meet in Health & Phy. edu Th.	50	18	18		Hp 445: School Health Prg. & Comm. Health Sur. Pr	50	20	41	
Nep 439: Nepali Bhasasikchen	100	35	40		Hp 445: School Health Prg. & Comm. Health Sur. Th	50	17.5	28	
Total	500		234		Nep 449: Bayabharik Lekhan Ra Sampadan Pr	20	8	17	
					Nep 449: Bayabharik Lekhan Ra Sampadan Th	80	28	37	
					Total	500		315	

Total Full Marks: 2200	Total Obtained Marks: 1085	Percentage: 49.32	Division: Second	Passed Year: 2024
------------------------	----------------------------	-------------------	------------------	-------------------

Partial Roll Number/Year

I	II	III	IV
904580064(2022)	904580046(2023)		

Issue Number: 7420109668

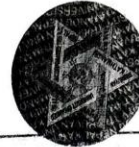


Tribhuvan University

0017649

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Student's Name: RICHAN KHANAL
Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatikar
Level: Bachelor
Program: Bachelor's Degree in Business Studies

Registration No.: 7-2-458-82-2018
Faculty: Management
Course Duration: 4 Years
Enrollment Year: 2018 **Completion Year:** 2022

First Year Regular Roll No.: 704580046 Year: 2019

Second Year Regular Roll No.: 704580042 Year: 2020

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201: Business English	100	35	37	2020
MGT.202: Business Statistics	100	35	35	
MGT.203: Business Economics	100	35	36	
MGT.211: Accounting for Financial Ana. & Plan.	100	35	35	2021
MGT.213: Principles of Management	100	35	37	
Total	500		180	

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.205: Business Communication	100	35	35	
MGT.206: Macro Economics	100	35	35	
MGT.212: Cost & Mgmt. Accounting	100	35	45	2021
MGT.214: Fundamentals of Marketing	100	35	35	2022
MGT.216: Found. of Human Res. Mgmt.	100	35	43	
Total	500		193	

Third Year Regular Roll No.: 704580033 Year: 2021

Fourth Year Regular Roll No.: 704580031 Year: 2022

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.204: Business Law	100	35	41	
MGT.215: Fund. of Financial Mgmt.	100	35	88	
MGT.217: Business Envi. & Strategic Mgmt.	100	35	51	
MGT.218: Fund. of Taxation & Auditing	100	35	35	2022
MGT.219: Organizational Behaviour	100	35	46	
Total	500		261	

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
FIN.250: Fundamentals of Corporate Finance	100	35	41	2024
FIN.252: Found. of Finan. Institutions & Mkt.	100	35	63	
FIN.253: Fundamentals of Investment	100	35	36	2024
MGT.220: Entrepreneurship & Enterprise Dev.	100	35	53	
MGT.221: Business Research Methods	50	18	28	
MGT.401: Final Project	50	20	42	
Total	500		263	

Full Marks: 2040 Total Obtained Marks: 887 Percentage: 44.85 Division: Pass Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
704580160(2020)	704580106(2021)	704580076(2022)	704580064(2024)
1704580067(2021)	704580107(2022)		

Date of Issue: 2025-10-10

Prepared by

Checked by

Chief of Record Division

For: Controller of Examinations

Issue Number: 924037267

Tribhuvan University

0022277

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript

Student's Name: ASMITA THARU

Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatiker

Level: Bachelor

Program: Bachelor of Education (B.Ed.)

Registration No.: 9-2-458-117-2020

Faculty: Education

Course Duration: 4 Years

Enrollment Year: 2020

Completion Year: 2024

First Year Regular Roll No.: 904580037 Year: 2021

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 412: Philo. & Socio. Foundations of Edu	100	35	50	
Eng 411: General English	100	35	40	
Hp 415: Foundation of Health Edu.	100	35	39	
Hp 417: Foundation of Physical Education Pr	50	20	35	
Hp 417: Foundation of Physical Education Th	50	18	22	
Nep 401: Compulsory Nepali	100	35	39	
Nep 418: Nepali Katha Ra Upanyas	100	35	38	
Total	600		263	

Second Year Regular Roll No.: 904580007 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	35	
Hp 422: Fundamentals of Public Health	100	35	47	
Hp 423: Mgmt & Supervision of Health & Physiol. Edu.	100	35	39	
Hp 424: Sports Science & Games Pr.	50	20	39	
Hp 424: Sports Science & Games Th.	50	18	30	
Nep 428: Bhasa Bigyan ra Nepali Bhasha	100	35	40	2023
Nep 429: Nepali Kabita Kabya	100	35	44	
Total	600		274	

Third Year Regular Roll No.: 904580049 Year: 2023

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 431: Curriculum and Evaluation	100	35	44	
Hp 432: Teaching Health and Physical Education	100	35	42	
Hp 433: Enviro. Health & Health Promotion	100	35	49	
Hp 434P: Basic Resea. & Proj. Meet in Health & Pny. edu Pr.	50	20	43	
Hp 434T: Basic Resea. & Proj. Meet in Health & Pny. edu Th.	50	18	31	
Nep 439: Nepali Bhasasikchen	100	35	55	
Total	500		264	

Fourth Year Regular Roll No.: 904580003 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	78	
Ed 443: ICT in Education Pr	20	8	18	
Ed 443: ICT in Education Th	80	28	50	
Hp 446: Sports Training in Physical Education	100	35	49	
Hp 445: School Health Prg. & Comm. Health Sur. Pr	50	20	42	
Hp 445: School Health Prg. & Comm. Health Sur. Th	50	18	32	
Nep 449: Bayabharik Lekhan Ra Sampadan Pr	20	8	17	
Nep 449: Bayabharik Lekhan Ra Sampadan Th	80	28	35	
Total	500		321	

Total Full Marks: 2200 | Total Obtained Marks: 1122 | Percentage: 51.00 | Division: Second | Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
	904580006(2023)		

Date of Issue: 2025-10-15

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

Issue Number: 924037266

Tribhuvan University

0022276

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript

Student's Name: SHARDA MURAU
Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatiker
Level: Bachelor
Program: Bachelor of Education (B.Ed.)

Registration No.: 9-2-458-213-2020
Faculty: Education
Course Duration: 4 Years
Enrollment Year: 2020
Completion Year: 2024

First Year Regular Roll No.: 904580070 Year: 2021

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 412: Philo. & Socio. Foundations of Edu.	100	35	36	
Eng 411: General English	100	35	35	
Hp 416: Foundation of Health Edu.	100	35	41	
Hp 417: Foundation of Physical Education Pr	50	20	25	
Hp 417: Foundation of Physical Education Th	50	18	18	
Nep 401: Compulsory Nepali	100	35	35	
Nep 418: Nepali Katha Ra Upanyas	100	35	35	
Total	600		225	

Second Year Regular Roll No.: 904580054 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	36	2023
Hp 422: Fundamentals of Public Health	100	35	42	
Hp 423: Mgmt & Supervision of Health & Physi. Edu.	100	35	35	
Hp 424: Sports Science & Games Pr.	50	20	36	
Hp 424: Sports Science & Games Th.	50	18	18	
Nep 428: Bhasa Bigyan ra Nepali Bhasa	100	35	35	
Nep 429: Nepali Kabita Kabya	100	35	35	
Total	600		240	

Third Year Regular Roll No.: 904580088 Year: 2023

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 431: Curriculum and Evaluation	100	35	39	
Hp 432: Teaching Health and Physical Education	100	35	44	
Hp 433: Enviro. Health & Health Promotion	100	35	50	
Hp 434P: Basic Resea. & Proj. Meet in Health & Phsy. edu Pr.	50	20	42	
Hp 434T: Basic Resea. & Proj. Meet in Health & Phsy. edu Th.	50	18	27	
Nep 439: Nepali Bhasasikchen	100	35	50	
Total	500		252	

Fourth Year Regular Roll No.: 904580036 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	75	
Ed 443: ICT in Education Pr	20	8	18	
Ed 443: ICT in Education Th	80	28	39	
Hp 446: Sports Training in Physical Education	100	35	41	
Hp 445: School Health Prg. & Comm. Health Sur. Pr	50	20	40	
Hp 445: School Health Prg. & Comm. Health Sur. Th	50	18	21	
Nep 449: Bayabharik Lekhan Ra Sampadan Pr	20	8	17	
Nep 449: Bayabharik Lekhan Ra Sampadan Th	80	28	35	
Total	500		280	

Total Full Marks: 2200	Total Obtained Marks: 1003	Percentage: 45.59	Division: Second	Passed Year: 2024
------------------------	----------------------------	-------------------	------------------	-------------------

Partial Roll Number/Year

I	II	III	IV
	904580047(2023)		

Date of Issue: 2025-10-15

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

Index Number: 7420121608



Tribhuvan University

0048408

Office of the Controller of Examinations
Kathmandu, Nepal

Student's Name: SUDIP NEUPANE
Campus: Yagyodaya Daudhath Tharu Multiple
Campus, Siddhodhan-3, Pharsatiker
Level: Bachelor
Program: Bachelor's Degree in Business Studies

Registration No.: 7-2-458-88-2020
Faculty: Management
Course Duration: 4 Years
Enrollment Year: 2020 Completion Year: 2024

First Year Regular Roll No.: 704580087 Year: 2021

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
BECO: Microeconomic for Business	100	35	35	
MGT.201: Business English	100	35	35	
MGT.202: Business Statistics	100	35	51	
MGT.211: Financial Accounting & Analysis	100	35	52	
MGT.213: Principles of Management	100	35	43	2022
Total	500		216	

Second Year Regular Roll No.: 704580058 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.205: Business Communication	100	35	39	2022
MGT.209: Macroeconomics for Business	100	35	43	
MGT.212: Cost & Mgmt. Accounting	100	35	35	2022
MGT.215: Fundamentals of Financial Mgmt.	100	35	35	
MGT.223: Organizational Behavior & HRM.	100	35	35	
Total	500		187	

Third Year Regular Roll No.: 704580086 Year: 2023

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.204: Business Law	100	35	35	2024
MGT.214: Fund. of Marketing	100	35	37	
MGT.217: Business Envi. & Strategic	100	35	35	
MGT.224: Taxation in Nepal	100	35	48	2024
MGT.226: Fund. of Financial System	100	35	50	
Total	500		205	

Fourth Year Regular Roll No.: 704580039 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
FIN.250: Fundamentals of Corporate Finance	100	35	35	
FIN.253: Fundamentals of Investment	100	35	39	
FIN.255: Management of Financial Institutions	100	35	54	
MGT.221: Business Research Methods	50	18	24	
MGT.225: Entrepreneurship	100	35	53	2024
MGT.401: Final Project	50	20	42	
Total	500		247	

Total Full Marks: 2000	Total Obtained Marks: 855	Percentage: 42.75	Division: Pass	Passed Year: 2024
------------------------	---------------------------	-------------------	----------------	-------------------

Partial Roll Number/Year

I	II	III	IV
704580070(2022)	704580050(2023)	704580101(2024)	704580039S(2024)

Date of Issue: 2026-01-14

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

Issue Number: 7420120163



Tribhuvan University

0046924

Office of the Controller of Examinations
Kathmandu, Nepal

Student's Name: RANJANA GUPTATELI	Registration No.: 72458672020
Campus: Yagyajnyas Durlabh Tharu Multiple	Faculty: Management
Level: Bachelors	Course Duration: 4 Years
Program: Bachelor's Degree in Business Studies	Enrollment Year: 2020 Completion Year: 2024

First Year Regular Roll No.: 704580063 Year: 2021

Second Year Regular Roll No.: 704580039 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
4NBECO Microeconomic for Business	100	35	35	2022	MGT 205 Business Communication	100	35	47	
MGT 201 Business English	100	35	43		MGT 209 Macroeconomics for Business	100	35	50	
MGT 202 Business Statistics	100	35	35	2022	MGT 212 Cost & Mgmt. Accounting	100	35	45	
MGT 211 Financial Accounting & Analysis	100	35	42		MGT 215 Fundamentals of Financial Mgmt	100	35	45	
MGT 213 Principles of Management	100	35	47		MGT 223 Organizational Behavior & HRM	100	35	48	
Total	500		202		Total	500		235	

Third Year Regular Roll No.: 704580073 Year: 2023

Fourth Year Regular Roll No.: 704580026 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT 204 Business Law	100	35	42		FIN 250 Fundamentals of Corporate Finance	100	35	40	
MGT 214 Fund. of Marketing	100	35	50		FIN 253 Fundamentals of Investment	100	35	62	2024
MGT 217 Business Envt. & Strategic	100	35	60		FIN 255 Management of Financial Institutions	100	35	57	
MGT 224 Taxation in Nepal	100	35	44		MGT 221 Business Research Methods	50	18	37	
MGT 226 Fund. of Financial System	100	35	63		MGT 225 Entrepreneurship	100	35	46	
Total	500		259		MGT 401 Final Project	50	20	43	
					Total	500		284	

Total Full Marks 2000	Total Obtained Marks 980	Percentage 49.00	Division Second	Passed Year 2024
-----------------------	--------------------------	------------------	-----------------	------------------

Partial Roll Number/Year:

I	II	III	IV
704580047(2022)			704580026S(2024)

Date of Issue: 2025-12-28

Controller of Examinations

Chief of Record Division

Controller of Examinations

Controller of Examinations

Number: 924037264

Tribhuvan University

0022274

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript

Student's Name: SIMA THARU
Campus: Yagyodaya Dudhihath Tharu Multiple
Campus, Suddhodhan-3, Pharsatikar
Level: Bachelor
Program: Bachelor of Education (B.Ed.)

Registration No.: 9-2-458-217-2020
Faculty: Education
Course Duration: 4 Years
Enrollment Year: 2020 Completion Year: 2024

First Year Regular Roll No.: 904580071 Year: 2021

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 412: Philo. & Socio. Foundations of Edu.	100	35	35	
Ed 411: General English	100	35	42	
Hp 416: Foundation of Health Edu.	100	35	37	
Hp 417: Foundation of Physical Education Pr	50	20	38	
Hp 417: Foundation of Physical Education Th	50	18	18	2023
Nep 401: Compulsory Nepali	100	35	60	2022
Nep 418: Nepali Katha Ra Upanyas	100	35	47	2022
Total	600		277	

Second Year Regular Roll No.: 904580056 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 421: Educational Psychology	100	35	35	
Hp 422: Fundamentals of Public Health	100	35	44	
Hp 423: Mgmt & Supervision of Health & Physi. Edu.	100	35	35	
Hp 424: Sports Science & Games Pr.	50	20	39	
Hp 424: Sports Science & Games Th.	50	18	23	
Nep 428: Bhasa Bigyan ra Nepali Bhasa	100	35	44	2023
Nep 429: Nepali Kabita Kabya	100	35	46	
Total	600		266	

Third Year Regular Roll No.: 904580090 Year: 2023

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 431: Curriculam and Evaluation	100	35	43	
Hp 432: Teaching Health and Physical Education	100	35	46	
Hp 433: Enviro. Health & Health Promotion	100	35	45	
Hp 434P: Basic Resea. & Proj. Meet in Health & Ph. edu Pr.	50	20	44	
Hp 434T: Basic Resea. & Proj. Meet in Health & Ph. edu Th.	50	18	26	
Nep 439: Nepali Bhasasikchen	100	35	41	
Total	500		245	

Fourth Year Regular Roll No.: 904580038 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
Ed 440: Teaching Practice	100	40	79	
Ed 443: ICT in Education Pr	20	8	18	
Ed 443: ICT in Education Th	80	28	48	
Hp 446: Sports Training in Physical Education	100	35	49	
Hp 445: School Health Prg. & Comm. Health Sur. Pr	50	20	42	
Hp 445: School Health Prg. & Comm. Health Sur. Th	50	18	24	
Nep 449: Bayabharik Lekhan Ra Sampadan Pr	20	8	17	
Nep 449: Bayabharik Lekhan Ra Sampadan Th	80	28	42	
Total	500		319	

Total Full Marks: 2200	Total Obtained Marks: 1107	Percentage: 50.32	Division: Second	Passed Year: 2024
------------------------	----------------------------	-------------------	------------------	-------------------

Partial Roll Number/Year			
I	II	III	IV
904580069(2022)	904580050(2023)		
904580063(2023)			

Pahun

WZ

3.1. 2024

SK. Khatiwada

Issue Number: 7420112310



Tribhuvan University

0020603

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Student's Name: SIRJANA PANDEY
Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatiker
Level: Bachelor
Program: Bachelor's Degree in Business Studies

Registration No.: 7-2-458-104-2018
Faculty: Management
Course Duration: 4 Years
Enrollment Year: 2018 Completion Year: 2022

First Year Regular Roll No.: 704580066 Year: 2019

Second Year Regular Roll No.: 704580057 Year: 2020

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.201: Business English	100	35	42	
MGT.202: Business Statistics	100	35	41	2023
MGT.203: Business Economics	100	35	35	2020
MGT.211: Accounting for Financial Ana. & Plan.	100	35	37	2021
MGT.213: Principles of Management	100	35	39	2020
Total	500		194	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.205: Business Communication	100	35	36	
MGT.206: Macro Economics	100	35	35	
MGT.212: Cost & Mgmt. Accounting	100	35	37	2021
MGT.214: Fundamentals of Marketing	100	35	35	2021
MGT.216: Found. of Human Res. Mgmt.	100	35	35	
Total	500		178	

Third Year Regular Roll No.: 704580041 Year: 2021

Fourth Year Regular Roll No.: 704580043 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.204: Business Law	100	35	42	
MGT.215: Fund. of Financial Mgmt.	100	35	35	2022
MGT.217: Business Envi. & Strategic Mgmt.	100	35	36	
MGT.218: Fund. of Taxation & Auditing	100	35	42	
MGT.219: Organizational Behaviour	100	35	35	
Total	500		190	

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
FIN.250: Fundamentals of Corporate Finance	100	35	42	2023
FIN.252: Found. of Finan. Institutions & Mkt.	100	35	48	
FIN.253: Fundamentals of Investment	100	35	42	2024
MGT.220: Entrepreneurship & Enterprise Dev.	100	35	42	
MGT.221: Business Research Methods	50	18	21	
MGT.401: Final Project	50	20	41	
Total	500		236	

Total Full Marks: 2000	Total Obtained Marks: 798	Percentage: 39.90	Division: Pass	Passed Year: 2024
------------------------	---------------------------	-------------------	----------------	-------------------

Partial Roll Number/Year

I	II	III	IV
704580181(2020)	704580121(2021)	704580085(2022)	704580071(2023)
704580078(2021)			704580073(2024)
704580094(2023)			

Date of Issue: 2025-11-11

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

Number: 7420117309



Tribhuvan University

0041856

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript



Third Year Regular Roll No.: 704580067 Year: 2023
 Student's Name: PRATIMA CHAUDHARY THARU
 Campus: Yagyodaya Dudhnath Tharu Multiple
 Level: Bachelor
 Program: Bachelor's Degree in Business Studies
 Registration No.: 7-2-458-56-2020
 Faculty: Management
 Course Duration: 4 Years
 Enrollment Year: 2020 Completion Year: 2024

First Year Regular Roll No.: 704580053 Year: 2021						Second Year Regular Roll No.: 704580032 Year: 2022					
Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks		Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	
4NBECO: Microeconomic for Business	100	35	38	2023		MGT.205: Business Communication	100	35	64		
MGT.201: Business English	100	35	52			MGT.209: Macroeconomics for Business	100	35	50		
MGT.202: Business Statistics	100	35	70			MGT.212: Cost & Mgmt. Accounting	100	35	40		
MGT.211: Financial Accounting & Analysis	100	35	42			MGT.215: Fundamentals of Financial Mgmt.	100	35	48		
MGT.213: Principles of Management	100	35	35			MGT.223: Organizational Behavior & HRM.	100	35	51		
Total	500		237			Total	500		253		

Third Year Regular Roll No.: 704580067 Year: 2023						Fourth Year Regular Roll No.: 704580020 Year: 2024					
Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks		Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks	
MGT.204: Business Law	100	35	50			FIN.250: Fundamentals of Corporate Finance	100	35	52		
MGT.214: Fund. of Marketing	100	35	42			FIN.253: Fundamentals of Investment	100	35	49		
MGT.217: Business Envi. & Strategic	100	35	41			FIN.255: Management of Financial Institutions	100	35	65		
MGT.224: Taxation in Nepal	100	35	41			MGT.221: Business Research Methods	50	18	31		
MGT.226: Fund. of Financial System	100	35	66			MGT.225: Entrepreneurship	100	35	38		
Total	500		240			MGT.401: Final Project	50	20	41		
						Total	500		276		

Total Full Marks: 2000 Total Obtained Marks: 1006 Percentage: 50.30 Division: Second Passed Year: 2024

Partial Roll Number/Year			
I	II	III	IV
704580063(2023)			

Bhim Bahadur
Rana
2058-08-24

Date of Issue: 2025-12-08

Prepared By

Checked by

Chief of Record Division

Controller of Examinations



Tribhuvan University

Office of the Controller of Examinations
Kathmandu, Nepal

0026137



Academic Transcript

Student's Name: MANISH GAIRE
Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatiker
Level: Bachelor
Program: Bachelor's Degree in Business Studies

Registration No.: 7-2-458-38-2020
Faculty: Management
Course Duration: 4 Years
Enrollment Year: 2020 Completion Year: 2024

First Year Regular Roll No.: 704580037 Year: 2021

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.201: Business English	100	35	52	
MGT.202: Business Statistics	100	35	50	
MGT.207: Microeconomic for Business	100	35	37	
MGT.211: Financial Accounting & Analysis	100	35	46	
MGT.213: Principles of Management	100	35	37	
Total	500		222	

Second Year Regular Roll No.: 704580020 Year: 2022

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.205: Business Communication	100	35	52	
MGT.209: Macroeconomics for Business	100	35	48	
MGT.212: Cost & Mgmt. Accounting	100	35	40	
MGT.215: Fundamentals of Financial Mgmt.	100	35	37	
MGT.223: Organizational Behavior & HRM.	100	35	40	
Total	500		217	

Third Year Regular Roll No.: 704580058 Year: 2023

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.204: Business Law	100	35	63	
MGT.214: Fund. of Marketing	100	35	50	
MGT.217: Business Envi. & Strategic	100	35	50	
MGT.224: Taxation in Nepal	100	35	66	2024
MGT.226: Fund. of Financial System	100	35	67	
Total	500		296	

Fourth Year Regular Roll No.: 704580012 Year: 2024

Subjects	Full Marks	Pass Marks	Obtained Marks	Remarks
MGT.221: Business Research Methods	50	18	30	
MGT.225: Entrepreneurship	100	35	57	
MGT.401: Final Project	50	20	43	
MKT.250: Fundamentals of Selling	100	35	71	
MKT.253: Fundamentals of Advertising	100	35	45	
MKT.254: Fundamentals of Services Mkt.	100	35	66	
Total	500		312	

Total Full Marks: 2000 Total Obtained Marks: 1047 Percentage: 52.35 Division: Second Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
		704580072(2024)	

CAMPUS CHIEF

Date of Issue: 2025-11-16

Prepared by

Checked by

Chief of Record Division

Controller of Examinations

Issue Number: 7420118075



Tribhuvan University

0042691

Office of the Controller of Examinations
Kathmandu, Nepal

Academic Transcript

Student's Name: KISHOR JAISHI
Campus: Yagyodaya Dudhnath Tharu Multiple
Campus, Suddhodhan-3, Pharsatiker
Level: Bachelor
Program: Bachelor's Degree in Business Studies

Registration No.: 7-2-458-252-2020
Faculty: Management
Course Duration: 4 Years
Enrollment Year: 2020 **Completion Year:** 2024

First Year Regular Roll No.: 704580100 Year: 2021

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
4NBECO: Microeconomic for Business	100	35	35	2022
MGT.201: Business English	100	35	35	
MGT.202: Business Statistics	100	35	50	
MGT.211: Financial Accounting & Analysis	100	35	37	
MGT.213: Principles of Management	100	35	35	
Total	500		192	

Second Year Regular Roll No.: 704580015 Year: 2022

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.205: Business Communication	100	35	53	2023
MGT.209: Macroeconomics for Business	100	35	42	
MGT.212: Cost & Mgmt. Accounting	100	35	50	
MGT.215: Fundamentals of Financial Mgmt.	100	35	38	
MGT.223: Organizational Behavior & HRM.	100	35	36	
Total	500		219	

Third Year Regular Roll No.: 704580054 Year: 2023

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.204: Business Law	100	35	47	2024
MGT.214: Fund. of Marketing	100	35	35	
MGT.217: Business Envi. & Strategic	100	35	41	
MGT.224: Taxation in Nepal	100	35	35	
MGT.226: Fund. of Financial System	100	35	61	
Total	500		219	

Fourth Year Regular Roll No.: 704580008 Year: 2024

Subjects	Full Marks	Pass Marks	Marks Obtained	Remarks
FIN.250: Fundamentals of Corporate Finance	100	35	42	
FIN.253: Fundamentals of Investment	100	35	35	
FIN.255: Management of Financial Institutions	100	35	64	
MGT.221: Business Research Methods	50	18	26	
MGT.225: Entrepreneurship	100	35	42	
MGT.401: Final Project	50	20	41	
Total	500		250	

Total Full Marks: 2000 Total Obtained Marks: 880 Percentage: 44.00 Division: Pass Passed Year: 2024

Partial Roll Number/Year

I	II	III	IV
704580019(2022)	704580018(2023)	704580069(2024)	

Issue number

7M312370



Tribhuvan University

MGMT 0011399

Office of the Controller of Examinations
Kathmandu, Nepal

Student's Name: SAMDHANA DHAKAL

T.U. Reg. No.: 7-3-458-208-2019

Campus: Pharsatikar Yagyodaya Multiple Campus, Pharsatikar

Institute / Faculty: Management

Examination: Master of Business Studies (MBS)

Course Duration: 2 Years (Four Semesters)

Programme Starting Year: 2020 Ending Year: 2022

First Semester Regular Roll no: 34144 / 20 Year: 2021

Code No.	Subject	Cr Hrs.	GPA	Grade	Passed Year
MKT 511	Marketing Management	3	2.94	B-	
ECO 512	Managerial Economics	3	3.00	B	
MSC 514	Statistical Methods	3	3.54	B+	2022
MGT 515	Organizational Behavior	3	3.09	B	
MGT 516	Managerial Communication	3	3.18	B	

Second Semester Regular Roll no: 34144 / 20 Year: 2021

Code No.	Subject	Cr Hrs.	GPA	Grade	Passed Year
FIN 510	Financial Management	3	3.42	B+	
MGT 513	Human Resource Management	3	3.09	B	
MSC 516	Production and Operations Management	3	3.18	B	
ACC 517	Management Accountancy	3	3.18	B	
MGT 518	Business Environment	3	3.54	B+	

Third Semester Regular Roll no: 34144 / 20 Year: 2022

Code No.	Subject	Cr Hrs.	GPA	Grade	Passed Year
MGT 519	Accounting for Financial and Managerial Decision and Control	3	3.06	B	
MGT 520	Research Methodology	3	3.15	B	
MGT 522	International Business	3	3.38	B+	
MGT 524	Entrepreneurship	3	3.38	B+	
MGT 691	Advertising and Promotion Management	3	3.38	B+	

Fourth Semester Regular Roll no: 34144 / 20 Year: 2023

Code No.	Subject	Cr Hrs.	GPA	Grade	Passed Year
MGT 523	Strategic Management	3	3.06	B	
MKT 685	Consumer Behavior	3	3.30	B-	
MKT 690	Services Marketing	3	3.06	B	
MGT 525	Dissertation	6	3.85	A-	

S.D. 2024-06-16

V.D. 2024-07-11

Total Credit Hours Earned: 60

Roll No.	Semester			
	First	Second	Third	Fourth
34144 / 20	2021	2021	2022	2023
34144 / 20	2022			

Semester	First	Second	Third	Fourth
SGPA	3.15	3.28	3.27	3.42
Grade	B	B	B	B+

CGPA	3.28
Final Grade	B
Remarks	Second Division
Passed Year	2024

8-Dec-2024

Date of Issue

Prepared by

Checked by

Chief of Records Div.

Controller of Examinations

M312371

Tribhuvan University

MGMT

0011400

Office of the Controller of Examinations

Kathmandu, Nepal

Student Name: DIKSHYA ARYAL

T.U. Reg. No.: 7-2-38-640-2013

Campus: Pharsatkar Vidyodaya Multiple Campus, Pharsatkar

Institute / Faculty: Management

Examination: Master of Business Studies (MBS)

Course Duration: 2 Years (Four Semesters)

Programme Starting Year: 2020 Ending Year: 2022

First Semester Regular Roll no: 34142 / 20 Year: 2021

Code No.	Subject	Cr Hrs.	GPA	Grade	Passed Year
MGT 511	Marketing Management	3	3.06	B	
ECC 512	Managerial Economics	3	3.09	B	
MSC 513	Statistical Methods	3	3.18	B	
MGT 517	Organizational Behavior	3	3.42	B+	
MGT 518	Managerial Communication	3	3.46	B+	

Second Semester Regular Roll no: 34142 / 20 Year: 2021

Code No.	Subject	Cr Hrs.	GPA	Grade	Passed Year
FIN 510	Financial Management	3	3.66	B+	
MGT 513	Human Resource Management	3	3.38	B+	
MSC 516	Production and Operations Management	3	3.34	B+	
ACC 517	Management Accountancy	3	3.27	B	
MGT 518	Business Environment	3	3.82	A-	

Third Semester Regular Roll no: 34142 / 20 Year: 2022

Code No.	Subject	Cr Hrs.	GPA	Grade	Passed Year
MGT 518	Accounting for Financial and Managerial Decision and Control	3	3.15	B	
MGT 600	Research Methodology	3	3.42	B+	
MGT 601	International Business	3	3.54	B+	
MGT 602	Entrepreneurship	3	3.42	B+	
MGT 603	Advertising and Promotion Management	3	3.42	B+	

Fourth Semester Regular Roll no: 34142 / 20 Year: 2023

Code No.	Subject	Cr Hrs.	GPA	Grade	Passed Year
MGT 523	Strategic Management	3	3.30	B+	
MKT 685	Consumer Behavior	3	3.50	B+	
MKT 690	Services Marketing	3	3.34	B+	
MGT 525	Dissertation	6	3.88	A-	

S.D. 2024-06-16

V.D. 2024-07-11

Total Credit Hours Earned: 60

Roll No.	Semester			
	First	Second	Third	Fourth
34142 / 20	2021	2021	2022	2023

Semester	First	Second	Third	Fourth
SGPA	3.24	3.49	3.39	3.58
Grade	B	B+	B+	B+

CGPA	3.43
Final Grade	B+
Remarks	First Division
Passed Year	2024

8-Dec-2024

Prepared by

Checked by

Chief of Records Div.

Controller of Examinations

Date of Issue

